

Q11a) HAND BLUE ‘DON’T HAVE’ ITEMS PILE TO RESPONDENT AND ASK SHOWCARD 3 I am now going to ask you to sort the items you *don’t have* into three piles, indicating how important each item is to you, as shown on this card.
RECORD IN COLUMN 11a

Q11b) HAND BLUE ‘HAVE’ ITEMS PILE TO RESPONDENT AND ASK: SHOWCARD 3 I am now going to ask you to sort the items you *have* into three piles indicating how important each item is to you, as shown on this card.
RECORD IN COLUMN 11b

Item Number	11a) Don't Have Items			11b) Have Items		
	Not at all important	Fairly important	Very important	Not at all important	Fairly important	Very important
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3

**ASK Q12 IF HAVE CHILDREN AT Q6. IF NO CHILDREN SKIP TO Q13
HAND GREEN 'DON'T HAVE' ITEMS PILE TO RESPONDENT**

Q12a) SHOWCARD 3 *I am now going to ask you to sort the items you **don't have** into three piles, indicating how important each item is to you, as shown on this card.*
RECORD IN COLUMN 12a

HAND GREEN 'HAVE' ITEMS PILE TO RESPONDENT

Q12b) SHOWCARD 3 *I am now going to ask you to sort the items you **have** into three piles indicating how important each item is to you, as shown on this card.*
RECORD IN COLUMN 12b

Item Number	12a) Don't Have Items			12b) Have Items		
	Not at all important	Fairly important	Very important	Not at all important	Fairly important	Very important
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3

SECTION – Activities

SHUFFLE YELLOW CARDS

Q13a) *I am now going to show you some cards naming different things to do. Can you please sort these cards into two piles. In one pile I'd like you to put the things that you do, and in the other pile I'd like you to put the things that you don't do.*

LIST BELOW NUMBERS FOR EACH ITEM RECORDING 'DON'T DO' PILE FIRST THEN 'DO' PILE.

RECORD IN COLUMN 13a

GIVE RESPONDENT PILE OF 'DON'T DO' AND ASK FOR EACH ACTIVITY THAT THE RESPONDENT DOES NOT DO

Q13b) *For each of these things that you don't do, can you tell me if you would like to do them IF NECESSARY: Not thinking about the cost*

RECORD IN COLUMN 13b FOR EACH ITEM

FOR EACH ACTIVITY THAT THE RESPONDENT WOULD LIKE TO DO, ASK:

Q13c) *Is the reason you don't do this thing because of the cost, or some other reason?*

RECORD IN COLUMN 13c FOR EACH ITEM

Activity Number	Q13a		Q13b		Q13c	
	Do	Don't do	Like	Wouldn't Like	Cost	Other reason
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2

**ASK Q14 IF HAVE CHILDREN AT Q6. IF NO CHILDREN SKIP TO Q15
SHUFFLE PINK CARDS**

Q14a) *Can you please sort these cards into two piles as before. In one pile I'd like you to put the things that you do, and in the other pile I'd like you to put the things that you don't do.*

LIST IN GRID BELOW NUMBERS FOR EACH ITEM STARTING WITH 'DON'T DO' PILE. RECORD IN COLUMN 14a.

GIVE RESPONDENT PILE OF 'DON'T DO' AND ASK:

Q14b) *For each of these things that you don't do, can you tell me if you would like to do them
IF NECESSARY: Not thinking about the cost*

RECORD IN COLUMN 14b

**FOR EACH ACTIVITY THAT THE RESPONDENT WOULD LIKE TO DO,
ASK:**

Q14c) *Is the reason you don't do this thing because of the cost, or some other reason?*

RECORD IN COLUMN 14c

Activity Number	Q14a		Q14b		Q14c	
	Do	Don't do	Like	Wouldn't Like	Cost	Other reason
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2
<input type="checkbox"/> <input type="checkbox"/>	1	2	1	2	1	2

HAND YELLOW ‘DON’T DO’ ACTIVITIES PILE TO RESPONDENT AND ASK:

Q15a) SHOWCARD 3 *I am now going to ask you to sort the things you **don’t do** into three piles, indicating how important each thing is to you, as shown on this card.*
RECORD IN COLUMN 15a

HAND YELLOW ‘DO’ ACTIVITIES PILE TO RESPONDENT

Q15b) SHOWCARD 3 *I am now going to ask you to sort the things you **do** into three piles, indicating how important each thing is to you, as shown on this card*
RECORD IN COLUMN 15b

Activity Number	15a) Don’t Do Activities			15b) Do Activities		
	Not at all important	Fairly important	Very important	Not at all important	Fairly important	Very important
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3

ASK Q16 IF HAVE CHILDREN AT Q6. IF NO CHILDREN SKIP TO Q17.

HAND PINK ‘DON’T DO’ ACTIVITIES PILE TO RESPONDENT

Q16a) SHOWCARD 3 *I am now going to ask you to sort the things you **don’t do** into three piles, indicating how important each thing is to you, as shown on this card.*
RECORD IN COLUMN 16a

HAND PINK ‘DO’ ACTIVITIES PILE TO RESPONDENT

Q16b) SHOWCARD 3 *I am now going to ask you to sort the things you **do** into three piles, indicating how important each thing is to you, as shown on this card*
RECORD IN COLUMN 16b

Activity Number	16a) Don’t Do Activities			16b) Do Activities		
	Not at all important	Fairly important	Very important	Not at all important	Fairly important	Very important
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3
<input type="checkbox"/> <input type="checkbox"/>	1	2	3	1	2	3

SECTION – Keeping Costs Down

Q17 *I am going to read out a list of things some people do to help keep down costs. In the last 12 months, have you done any of these things not at all, a little, or a lot?*

READ OUT

		Not at all	A little	A lot
1	bought cheaper cuts of meat or less meat than you would like to buy to help keep down costs?	1	2	3
2	gone without fresh fruit and vegetables to help keep down costs?	1	2	3
3	bought secondhand clothing instead of new to help keep down costs?	1	2	3
4	continued wearing clothing that was worn out because you couldn't afford replacement?	1	2	3
5	put off buying clothing for as long as possible to help keep down costs?	1	2	3
6	relied on gifts of clothing to help keep down costs?	1	2	3
7	continued wearing shoes that were worn out because you couldn't afford replacements?	1	2	3
8	put up with feeling cold to save heating costs?	1	2	3
9	stayed in bed longer to save heating costs?	1	2	3
10	Postponed or put off visits to the doctor to help keep down costs?	1	2	3
11	postponed or put off visits to the dentist to help keep down costs?	1	2	3
12	gone without glasses you needed because you couldn't afford them?	1	2	3
13	NOT picked up a prescription to help keep down costs?	1	2	3
14	cut back or cancelled an insurance policy to help keep down costs?	1	2	3
15	gone without or cut back on visits to family or friends to help keep down costs?	1	2	3
16	done without or cut back on trips to the shops or other local places to help keep down costs?	1	2	3
17	spent less time on hobbies than you would like to help keep down costs?	1	2	3
18	NOT gone to a funeral (tangi) you would like to have gone to because of the cost?	1	2	3
19	Decided not to do training or further education because of the cost?	1	2	3
20	Made do with not enough bedrooms because of the cost?	1	2	3

ASK Q18 IF HAVE CHILDREN AT Q6. IF NO CHILDREN SKIP TO Q19.

Q18 *I am now going to read out another list of things some people do to help keep down costs. In the last 12 months, have you done any of these things, not at all, a little or a lot?*

READ OUT

		Not at all	A little	A lot
21	Been unable to pay for your child to go on a school outing because of the cost?	1	2	3
22	Not bought school books or school supplies because of the cost?	1	2	3
23	Not bought children's books for reading at home because of the cost?	1	2	3
24	Postponed child's visits to the doctor?	1	2	3
25	Postponed child's visits to the dentist?	1	2	3
26	Child went without prescription glasses (or contact lenses) when they were needed?	1	2	3
27	Child went without music, dance, art or other cultural lessons because of the cost?	1	2	3
28	Had to limit your child's involvement in sport because of the cost?	1	2	3
29	Child wore clothes or shoes too small or too large because of the cost?	1	2	3
30	Children share a bed because of the cost?	1	2	3
31	Made do with very limited space for the children to study or play because of cost?	1	2	3

SECTION – Financial Status

NOTE: IF RESPONDENT HAS PARTNER AT Q5, READ “YOU AND/OR YOUR PARTNER”

Q19 *In the last 12 months, have any of these happened to [you] [you or your partner]?*

READ OUT

		Yes	No
1	You couldn't keep up with payments for electricity, gas or water?	1	2
2	You couldn't keep up with payments for mortgage or rent?	1	2
3	You couldn't keep up with payments for such things as hire-purchase, credit cards or store cards?	1	2
4	You borrowed money from family or friends to meet everyday living costs?	1	2
5	You received help in the form of food, clothes or money from a community organisation such as a church?	1	2
6	You pawned or sold something to meet everyday living costs?	1	2

Q20 **SHOWCARD 4** *Thinking about your situation over the last 12 months, which of these statements best describes [your] [you and your partner's] financial situation?*

- You spent less money than you received most months 1
- You just broke even most months 2
- You spent more money than you received most months 3

Q21 **SHOWCARD 5** *Thinking of your level of savings now compared to 12 months ago, which of these statements best describes [your] [you and your partner's combined] situation?*

- You had no savings or assets then or now 1
- Your savings and assets are about the same..... 2
- Your savings and assets have increased..... 3
- Your savings and assets have decreased 4

Q22 *How well does [your] [you and your partner's combined] total income meet your everyday needs for such things as accommodation, food, clothing and other necessities? Would you say you have not enough money, just enough money, enough money, or more than enough money?*

- Not enough 1
- Just enough 2
- Enough 3
- More than enough 4

Q23 *Sometimes people find they need a sum of money as large as \$1500 at short notice because of an emergency. If all of a sudden you had to get \$1500 at short notice for something, could you get the money within a week?*

IF NECESSARY:

Include the use of credit card, borrowing money from family, etc.

- Yes 1
 - No 2
 - Don't know 9
- } **GO TO Q25**

Q24 *Could you get \$5000 within a week if an emergency came up?*

- Yes 1
- No 2
- Don't know 9